

# Winterton House Nursery

16 Deancross Street, London, E1 2QA



## Inspection date

1 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a welcoming learning environment. They make friends and become increasingly confident learners. They develop a good sense of belonging and security. Their behaviour is good.
- Staff teach well and help children try different activities and resources safely. They make good progress in relation to what they knew before. They are ready for the next stages in their learning, including their move to school.
- Staff work effectively with parents, external agencies and outside professionals to ensure that all children get the support they deserve.
- Parents are very pleased with the staff, the care and education their children receive. They know how to support their children's learning at home. They would recommend the provision to others.
- Managers continually check and evaluate the provision's work to ensure consistency in promoting children's learning and care.

### It is not yet outstanding because:

- Occasionally, some staff do not develop children's language abilities or vocabulary effectively to extend their communication skills.
- Staff sometimes miss opportunities to enhance children's understanding of a healthy diet, particularly the impact it can have on their health and well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that children's communication and language skills develop more rapidly to aid their learning
- help children understand more effectively the benefits of healthy eating on their well-being.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers carry out the necessary checks on all staff to ensure that they are suitable for the role. Staff have a good understanding of how to recognise and report any safeguarding concerns. The manager supervises and supports staff to promote continuous improvement. Managers and staff check children's progress and provide additional support to help any who may need to catch up. The staff team attends extra training to reflect upon, evaluate and strengthen its practice; for example, how to help children behave better so they can learn effectively. Staff observe each other to share good practice. Managers seek the views of staff, parents, children and others to help children influence practice and secure good outcomes.

### Quality of teaching, learning and assessment is good

Staff gather information from parents and use their ongoing observations to establish children's starting points in their learning. Staff plan and provide a range of good learning experiences to meet the needs and interests of all children. Children have positive attitudes to learning and play together in harmony. Children thoroughly enjoy their learning; for instance, they explore water activities and make good comments on bubbles they see. Children's creativity is developed well; for example, they engage well in art activities, as they create favourite pictures and talk about the changes to colour paints when they mix. Staff teach children their number and physical skills particularly well using a range of effective approaches.

### Personal development, behaviour and welfare are good

Staff establish positive relationships with children and their parents. They help children know right from wrong actions to support their social and emotional skills. Children share resources fairly and take turns. Children have access to various activities and resources to learn about their own cultures and those of others around them. For example, they take part in festivals and read books about different people and their communities. Children enjoy regular exercise in the outdoors. Staff give high priority to maintaining a safe and secure environment for children. For instance, they conduct robust daily checks on the premises, including the outdoor area, to ensure that children can play safely.

### Outcomes for children are good

All children make good progress. They enjoy books and happily share their ideas about their favourite pictures and characters. Children can recognise numerals, various shapes and count objects. They confidently solve simple problems. Older children write their names correctly and independently. They experiment with magnets and understand that they attract certain materials. They are ready to take their first steps into school.

## Setting details

<b>Unique reference number</b>	EY475969
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	974588
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	145
<b>Name of registered person</b>	Select Learning (London) Ltd
<b>Registered person unique reference number</b>	RP533544
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 7791 5134

Winterton House Nursery registered in 2014. It is located in Shadwell in the London Borough of Tower Hamlets. The nursery is open each weekday from 9am to 4pm, during school terms. There are currently 145 children on roll, who attend morning and/or afternoon sessions on a full- or part-time basis. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 17 members of staff; of whom, one holds early years professional status and another has a qualified teacher status. There are 14 other staff who hold relevant qualifications from level 1 to level 5.

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