

Winterton House Nursery

16 Deancross Street, London E1 2QA



Inspection date	14 December 2018
Previous inspection date	1 July 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2

Effectiveness of leadership and management	Outstanding	1
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Quality of teaching, learning and assessment	Outstanding	1
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Personal development, behaviour and welfare	Outstanding	1
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Outcomes for children	Outstanding	1
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Summary of key findings for parents

This provision is outstanding

- The nursery has a very dedicated and strong leadership and management team. The manager is passionate about excellence for all children with an aspiration for continual improvement regardless of their starting points.
- The manager is extremely supportive of staff's professional development and personal well-being. This results in staff being highly motivated.
- Staff are excellent role models in their approach to working with families and the wider community, helping children to learn respect for other people. Additionally, successful partnerships with other professionals and community groups promotes a cohesive approach to the care of the children.
- Children make rapid progress from different starting points. Staff respond effectively to individual children's learning needs, resulting in consistently high-quality teaching and superb interactions across the age range.
- Parents talk very highly about the nursery. They trust staff to care for their children. Staff share information about children's progress and development and value parents' contributions to their children's time at the nursery.
- Children are highly engaged and motivated to learn. They make rapid progress in all areas of learning. Their language development is very successfully promoted through a wide range of timely interventions and initiatives. They learn to do things by themselves and show sustained interest and concentration in activities.
- Meticulous attention is given to keeping children safe. Staff are extremely vigilant and have an excellent awareness of what to do if they are concerned about a child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent relationships with local schools to further enhance staff knowledge of early phonics and reading skills.

Inspection activities

- The inspector observed the quality of teaching and the support for all children's learning both inside and outside.
- The inspector spoke with staff about how they plan for each child's learning needs and how they monitor the progress children make.
- The inspector carried out two joint observations with the manager, to evaluate the quality of teaching and support for children's learning.
- The inspector discussed the leadership and management of the nursery with the manager to evaluate how well development areas are identified and improvements are made.
- The inspector talked to the children and asked them what they enjoyed doing at nursery.
- The inspector talked to parents who were available and sought their views on the quality of the nursery and how it impacted on their children's learning and development.
- The inspector sampled a range of documentation, including electronic records to show the progress children make in their learning. Staff files, safeguarding reports and confirmation of staff suitability were also looked at.

Inspector

Heather Rick

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding arrangements are effective. The manager and staff have a thorough understanding of how to keep children safe. Professional development for all staff is a key strength in the nursery and this has an extremely positive impact on the care and learning of the children. Staff attend forest school training and through this, they have developed a very stimulating learning environment. Children's progress is continually monitored and reviewed so that next steps in learning are realistic and achievable. Professional behaviour and the respect staff demonstrate impacts positively on children's behaviour which is exemplary. Highly effective partnership working has very positive outcomes for children. Staff rigorously promote equality, diversity and British values, meeting the needs of the community.

Quality of teaching, learning and assessment is outstanding

Teaching is highly effective and consistent, without exception, and staff are highly skilled in 'tuning-in' to children. All staff use signing alongside talk to enhance communication, especially meeting the needs of children for whom English is an additional language. Staff share books with children and storytelling is of an extremely high standard, engaging children for sustained periods of time. Pre-school children are encouraged to mark make and learn numbers through exciting activities resulting in them being well prepared for school. Toddlers thrive in the highly stimulating, safe and enjoyable environment. They learn to be confident through positive relationships with their key worker and access to regular music and movement sessions which they really enjoy.

Personal development, behaviour and welfare are outstanding

Children consistently show perseverance and are proud of what they achieve. Excellent opportunities allow children to develop independence, for example, making choices during snack times. Staff are very aware of keeping children safe and know exactly what to do if they were concerned about a child's welfare. Staff empower children to know right from wrong. They show respect for others and demonstrate consistently high levels of positive behaviour. Staff ensure children's experiences go beyond the nursery through visiting parks and local places of interest. They introduce children to a diverse group of people working in the community.

Outcomes for children are outstanding

Children make exceptional progress in their learning given their starting points and capabilities. The effective use of additional funding means that children who have a disadvantaged background or those with special needs and/or disabilities (SEND) make consistent and accelerated progress. The attainment gap between these children and others is closing. Children attending this nursery enjoy a very positive and happy experience. They become confident and enthusiastic and are ready to move on to the next stage in their education.

Setting details

Unique reference number	EY475969
Local authority	Tower Hamlets
Inspection number	10066411
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	70
Number of children on roll	103
Name of registered person	Select Learning (London) Ltd
Registered person unique reference number	RP533544
Date of previous inspection	1 July 2016
Telephone number	020 7791 5134

Winterton House Nursery registered in 2014. The nursery is open each weekday from 9am to 4pm, during school terms. The nursery receives funding to offer free early education for children aged two, three and four years. The nursery employs 17 members of staff who hold relevant qualifications from level 1 to level 6, including one who holds qualified teacher status.

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